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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR** 2.010-2.011  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:**Kinder | | **Unit:** (III) How The World Works  (Visual II) | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Identifies the meaning of images, logos and familiar signs found in illustrations, picture books, reference books and stories. | | | | | | **Skills:** Viewing and presenting | | | | | |
| **Materials:** Pictures of sceneries and people (flashcards) | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:**  Feb the 7th to the 10th | | | **Time:** 45 minutes | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Sit children together. Mix the flashcards and give them to the chn. Ask chn to observe them carefully. | | | | | | | | | | | |
| **Main Activity:** Encourage chn to talk about the flashcards they have. Ask questions such as: "What do you see? how many? Look at the expresison of... is he/she happy,cross etc. Take a set of cards that evoque a sequence of events and then by teams children will tell the story they build.(Image and language interact to convey ideas). | | | | | | | | | | | |
| **Tier 1:** . | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** In a whole group session, teachers will ask some key questions such as: Did they all have the same difficulties? Did they all adapt to their suroundings? What did they do then?, etc. | | | | | | | | | | | |